

English 10 Honors' Summer Reading Expectations

Book Title:	<i>The Power of Myth</i>
Reading:	Read the book, cover to cover
Writing:	See Journal Response and Paper Guidelines Below

Journal Response Expectations ↓

Due Date: 29 August 2011 (Mrs. Donahue's students)

- You must maintain an electronic copy of your response journals.
- You must submit a hard copy of the journal responses and paragraph connections for each chapter on the above due date.
- Response journals must be for each chapter (8).
- Response journal entries must be a 3-part response: introduction, body with details, and conclusion.
- Response journal entries must use page references to *The Power of Myth* when using details from the book.
- You may use one or more of the "opening lines" to start your journal responses (see attached "opening lines" list).
- After this 3-part journal response, you must write a paragraph connecting each chapter to another literary or artistic work that expresses/shows the myth presented in the chapter.

Paper Guidelines ↓

Due Date: 8 September 2011 (Mrs. Donahue's students)

- ✓ MLA style
- ✓ a 3-part comparison and contrast essay
- ✓ Compare and contrast 1 of the chapters from *The Power of Myth* with the literary/artistic work you related it to
- ✓ needs an introduction, body with 3 examples, and a conclusion
- ✓ Works Cited page (at least 2 citations: *The Power of Myth* and the other work)

English 10 -Honors; Summer Required Reading: *The Power of Myth*

Response Journal -Entry Starters

Even the best writers experience writer's block. If ever you get stuck when trying to get ideas flowing for your response journal, consider the journal entry starters listed below as means to generate ideas and make connections as you are writing about *The Power of Myth*.

Journal Entry Starters:

I like the idea...

I was reminded of...

I began to think of...

I thought...

I can't really understand...

If I had been...

Why did...

Maybe...

I can't believe...

I wish...

I was surprised...

I love the way...

I noticed...

I know the feeling...

I wonder...

I suppose...

I don't see...

I can relate to...

The response journal will provide you with your own log of ideas, possible thesis statements, supporting evidence, and key points for upcoming writing assignments and class discussions.